## St. Vincent de Paul High School

849 Keokuk Street, Petaluma, CA 94953
Tel: (707) 763-1032 Fax: (707)763-9448
Email: admissions@svhs-pet.org
This form should be given to a TEACHER, COUNSELOR OR SCHOOL OFFICIAL who knows the student well. Any information regarding this student will be kept strictly confidential. Please have chosen individual fax or email this signed form directly to the Admissions Director at SVHS, Carrie Borkhuis.

## CURRENT SCHOOL:

STUDENT NAME:

## CURRENT GRADE:

How long have you known this student? $\qquad$
In what capacity? _

The student named above has applied for admission to St. Vincent de Paul High School. This form will be used in evaluating the student's application and a guide to planning his/her course of studies. Thank you for your time and effort in completing this form. Your comments are very important to us.

| Not Able to Observe | STUDENT PERSONAL QUALITIES | POOR | FAIR | AVERAGE | STRONG | EXCELLENT |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | ACADEMIC COMMITMENT |  |  |  |  |  |
|  | CREATIVITY |  |  |  |  |  |
|  | SELF-CONFIDENCE |  |  |  |  |  |
|  | LEADERSHIP POTENTIAL |  |  |  |  |  |
|  | REACTION TO CRITICISM |  |  |  |  |  |
|  | CONCERN FOR OTHERS |  |  |  |  |  |
|  | PERSONAL CONDUCT |  |  |  |  |  |
|  | MORSONALINTEGRITY |  |  |  |  |  |
|  | ABILITY TO WORK COOPERATIVELY |  |  |  |  |  |
|  | GENERAL LEVEL OF MATURITY |  |  |  |  |  |
|  | OVERALL ACADEMIC ABILITY |  |  |  |  |  |

Please feel free to comment on issues that you feel would be pertinent to an evaluation of this student. (You many use the bottom of this form.)

## YOUR OVERALL RECOMMENDATION FOR THIS STUDENT:

$\square$ RECOMMEND STRONGLY $\square$ RECOMMEND $\square$ RECOMMEND W/RESERVATION


DO NOT RECOMMEND ( ) OTHER: $\qquad$

1. Has the student had any special needs identified or been enrolled in any special education program?
$\square$ No $\quad \square$ Yes (If yes, please explain.)
2. Has the student ever been on citizenship or disciplinary probation or have there been behavior problems which have been a consistent concern?

No Yes (If yes, please explain.)
3.Has this student ever been SUSPENDED from school or have any disciplinary actions been taken?

No

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\squareYes (If yes, please explain.)
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4.Should the admissions committee be aware of any factors that have had an impact on this student's academic or social progress to date?
5. Has attendance been satisfactory?
$\square$ Yes $\square$ No (If no, please indicate any extenuating circumstances for absences or tardies.)
6. Is there any additional information that can be better conveyed in a phone conversation?
$\square$ Yes $\square$ No Phone \# ( ) __-_

## CURRENT SCHOOL EVALUATION

Is this student currently enrolled in a full year, Algebra I course? $\square$ Yes $\square$ No Where: $\qquad$

If yes, does the student's mathematics instructor recommend high school credit for the completion of Algebra I?

$\square$

If no, does the math instructor recommend the student begin with Algebra I? $\square$ Yes $\square$ No

Is this student currently enrolled in a foreign language course? $\square^{\text {Yes }} \quad \square^{\text {No }}$
If yes, what language? $\qquad$ How long? $\qquad$

At what level does the student's foreign language teacher recommend placement in ninth grade?


ADDITIONAL COMMENTS;
$\qquad$ Title: $\qquad$

